



# Choose Your Own Adventure Story

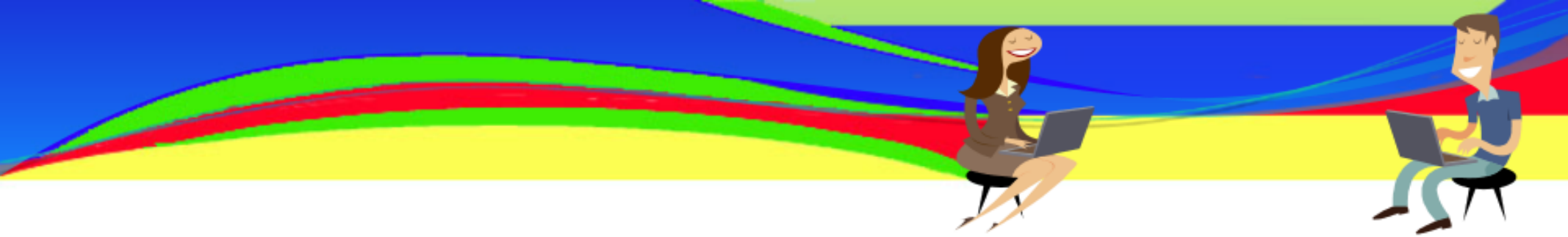
**Using Google Docs – Presentations**

Literacy Grades 4- 6



Susan M. Ross  
Google Certified Teacher





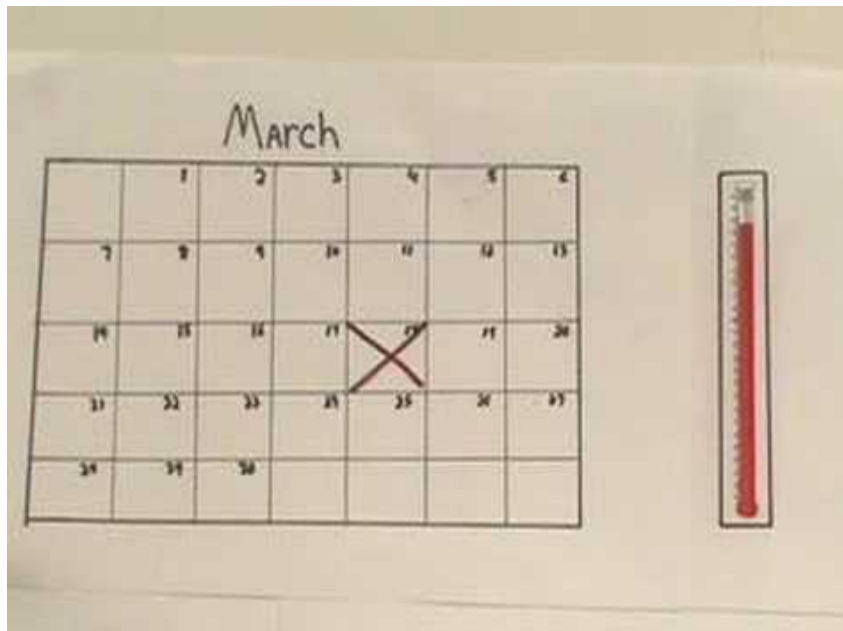
# Google™

Google  
\*\*\*\*\*  
CERTIFIED  
TEACHER  
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How do I create an educational lesson using a Google product?

# Google Docs

- What is it?
  - Free, web based presentation application
- Why is it so great?
  - allows users to create and edit documents online while collaborating in real-time with other users





# Google Apps for Education

**Communicate and collaborate in a secure environment.**

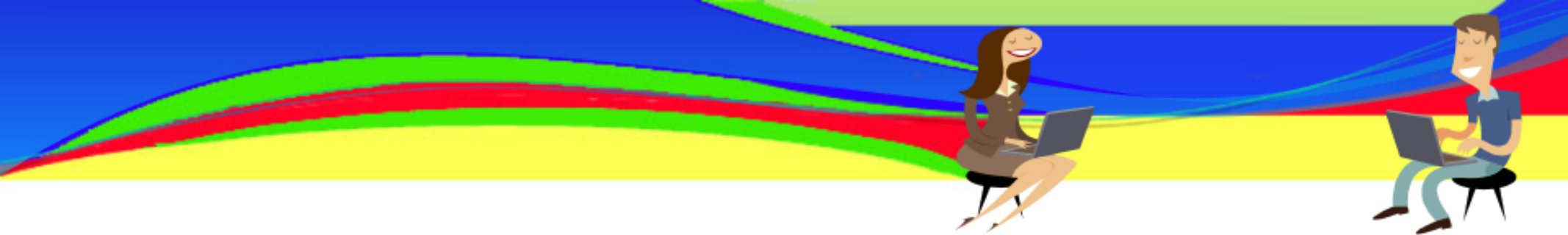
Google Docs

Google Sites

Google Video

Google Calendar

GMail



An illustration at the top of the slide shows a woman and a man sitting on stools, each using a laptop. They are positioned against a background of vibrant, wavy horizontal bands in blue, green, red, and yellow. The woman is on the left, and the man is on the right.

# The Lesson Plan

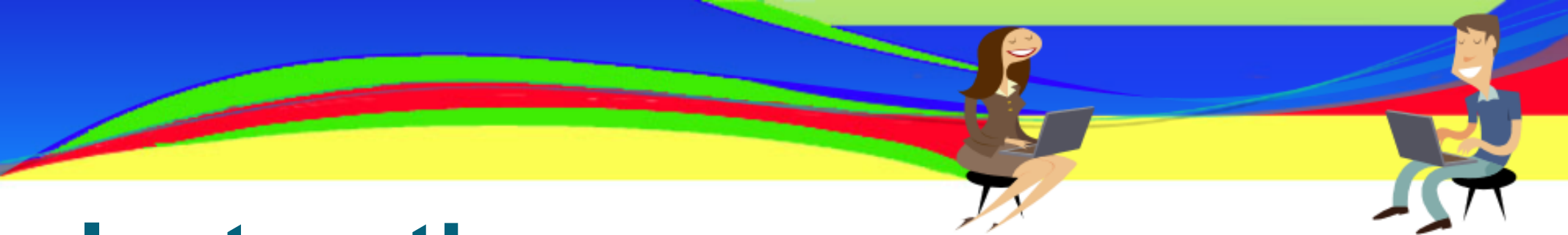
## Overview

Students will work in collaborative pairs to create a *Choose Your Own Adventure Story* about a leprechaun.

## Materials

Computers with Internet access and access to Google Docs - Presentations





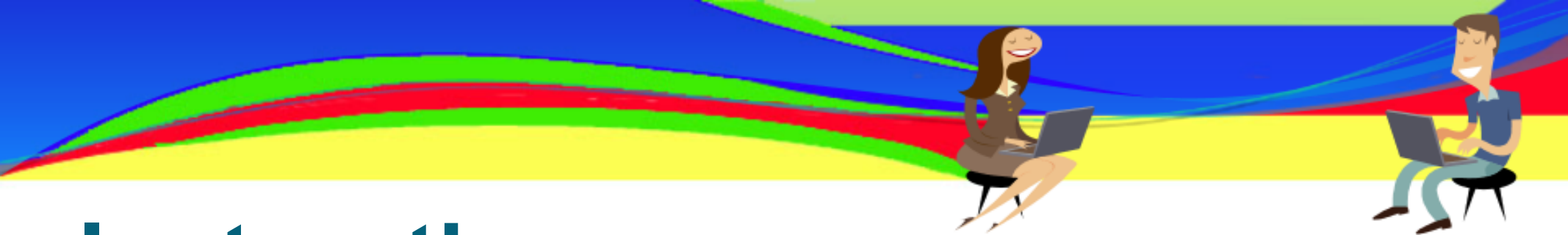
# Instructions

1. Introduce the concept of a Choose Your Own Adventure Story and tell students they will be creating one with a partner using Google Docs.

Sample Choose Your Own Adventure Stories

- [Dunbar Bound](#)
- [Interactive Stories](#)

2. Assign partners and have partners brainstorm together to determine an adjective to describe their leprechaun. Have partners come up with a name for their leprechaun.



# Instructions

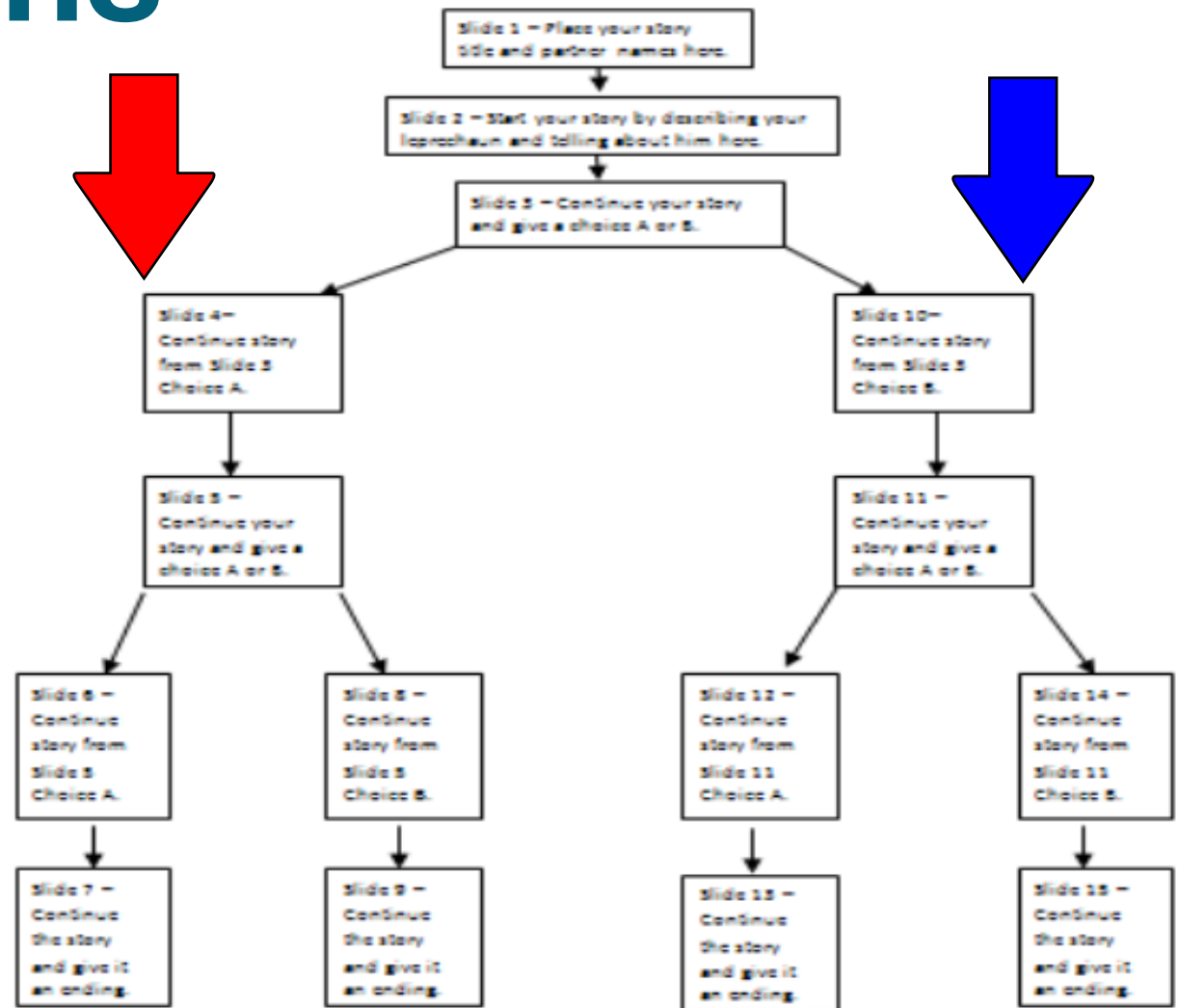
3. Ask students to tell about the different PPT presentations that they have completed in the past. Discuss the difference between a linear presentation and a non linear presentation. Explain that they will be creating a non linear presentation by using hyperlinks.

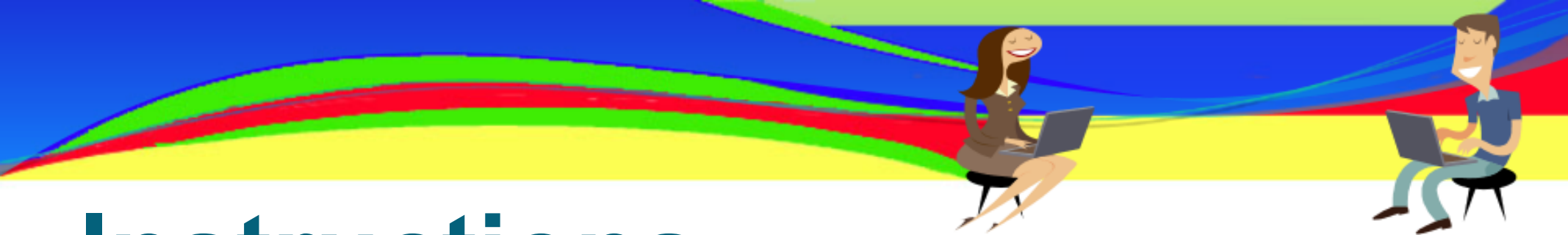


# Instructions

4. Hand out  
and explain the  
flow chart.

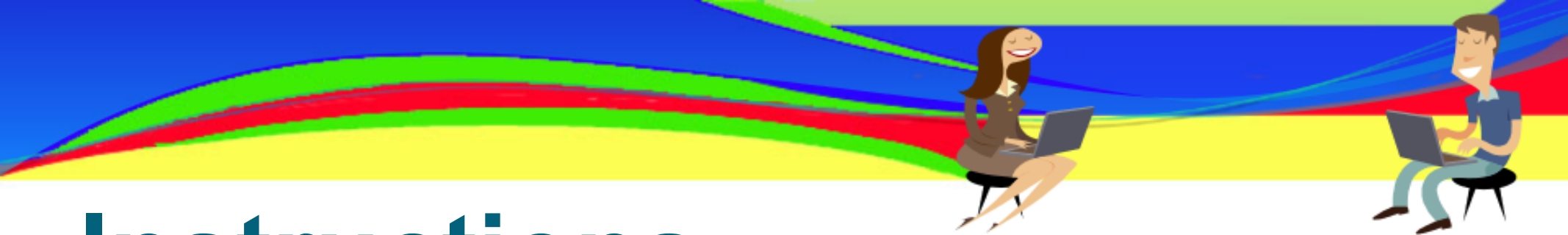
## Leprechaun - Choose Your Own Adventure Story





# Instructions

5. Show students how to access Google Docs and create a new presentation and add slides.
6. Students will work on slides 1-3 together.
7. One partner will be responsible for the rest of the story on slides 4 - 9 and the other partner will be responsible for the story on slides 10 - 15.



# Instructions

8. Each partner will proof the other partners work and consult with their partner to edit the story and to make sure the story flows, has enough details and makes sense.

9. Students will then revise and edit their slides, add pictures and learn to create the hyperlinks.



# Linking in Google Docs

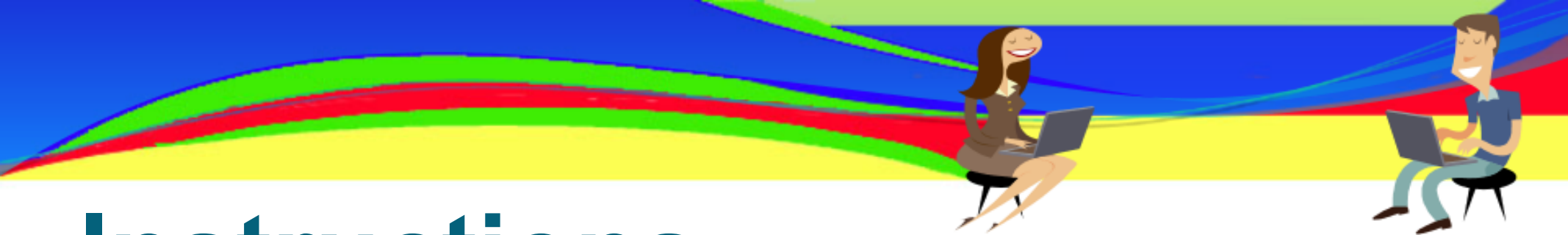
- Slides in Google Docs begin with the number 0.
- If you are sharing a link of a public presentation with other people, add **&skipauth=true** to the URL so that your audience does not have to log in to their Google Docs account to view the relevant slide.

[http://docs.google.com/Present?  
docid=ddrk263c\\_496gc6htchm&skipauth=true](http://docs.google.com/Present?docid=ddrk263c_496gc6htchm&skipauth=true)



# Linking in Google Docs

- To link to a specific slide within a Google Docs presentation, click the “Start Presentation” button and copy the URL of the presentation view. Replace the value of “start” parameter with the slide number (minus one) such that your URL looks something like this:
  - [http://docs.google.com/Present?docid=ddrk263c\\_496gc6htchm&skipauth=true&start=2](http://docs.google.com/Present?docid=ddrk263c_496gc6htchm&skipauth=true&start=2)
- [Handout](#)

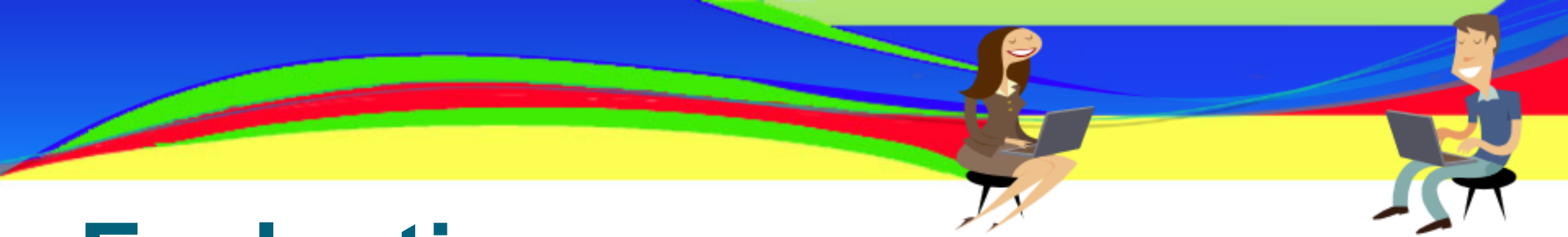


# Instructions

10. Students should test their story and make any needed changes.

11. Finally, have them share the presentation to other users in the class, allowing viewing access but not editing





# Evaluation

1. Have students complete a reflection journal for this activity.
2. Use evaluation rubric to evaluate student work.



# Standards

## **NCTE / IRA Standards for the English Language Arts**

3 - Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

5 - Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

6 - Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.

8 - Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

11 - Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.



# Standards

## ISTE NETS

- Creativity and Innovation
- Communication and Collaboration
- Research and Information Fluency
- Critical Thinking, Problem Solving, and Decision Making
- Digital Citizenship
- Technology Operations and Concepts

An illustration at the top of the slide shows a woman and a man sitting on stools, each using a laptop. They are positioned against a background of vibrant, wavy horizontal bands in blue, green, red, and yellow. The woman is on the left, wearing a brown jacket, and the man is on the right, wearing a blue shirt and light blue pants. Both are smiling and looking at their screens.

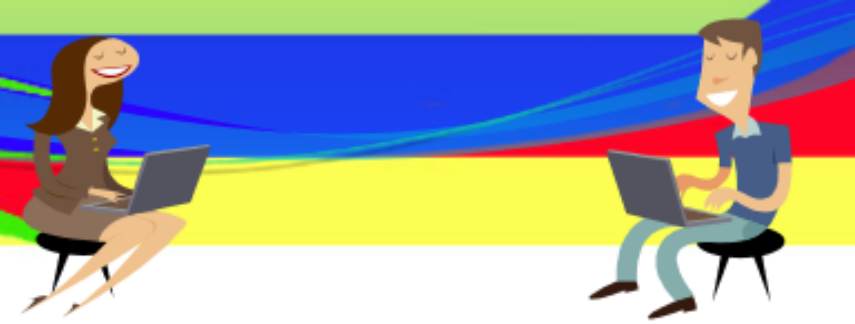
# Benefits of the Lesson

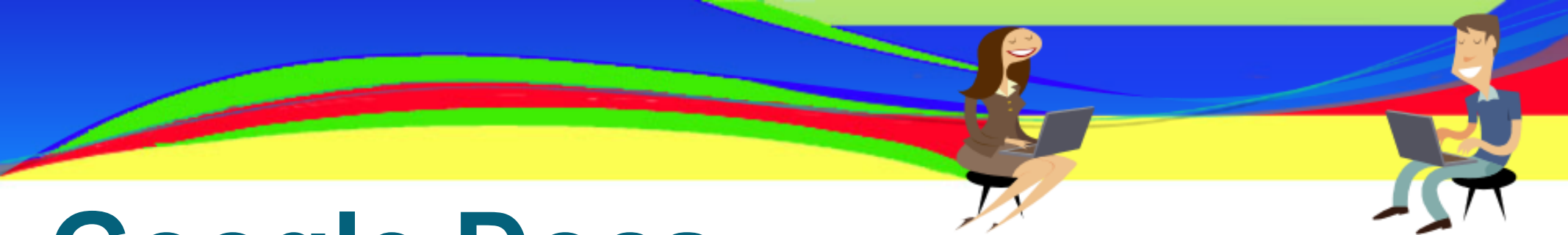
- Motivates students to write
- Teaches non linear presentations
- Increases collaboration and engagement
- Promotes peer review

# Sample Stories

The Smallest Alien

Cami the Cantakerous Cat





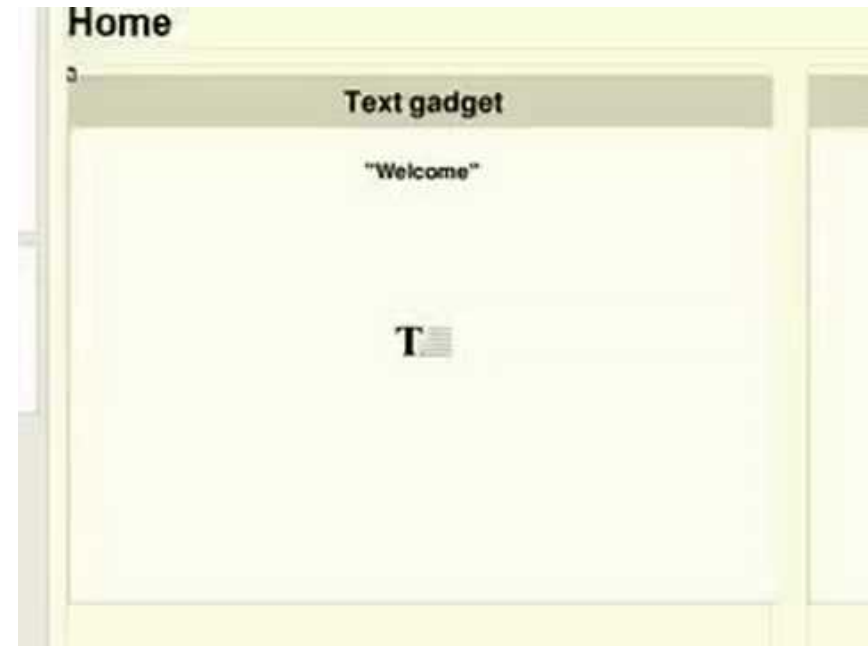
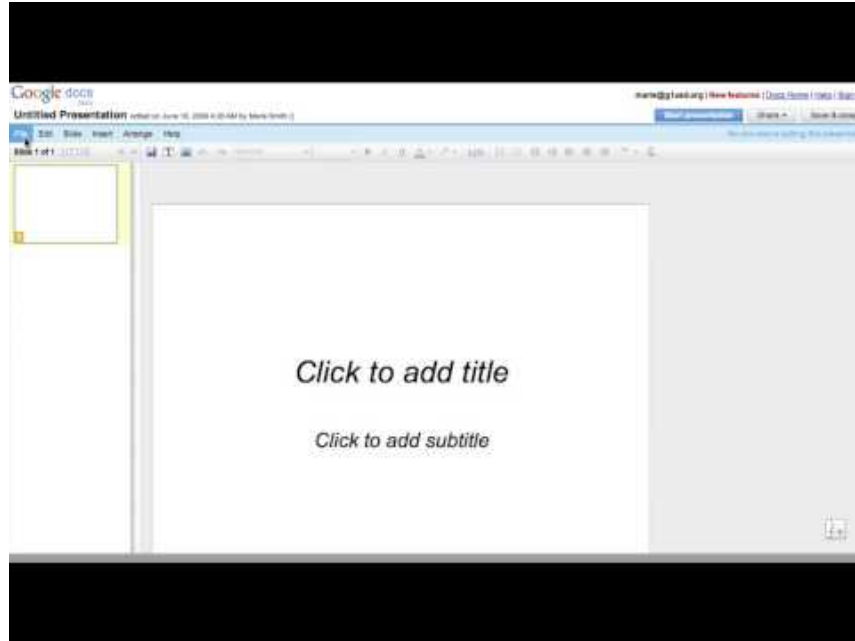
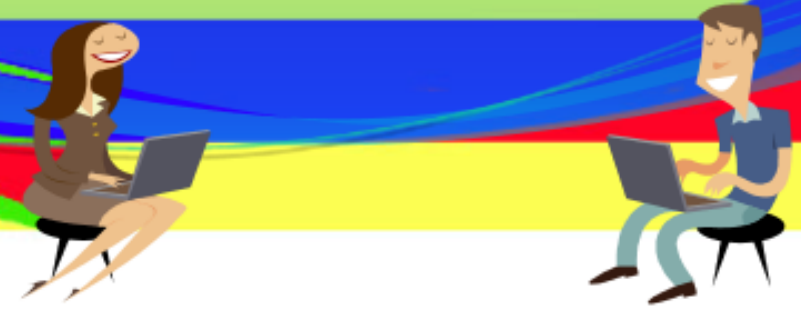
# Google Docs

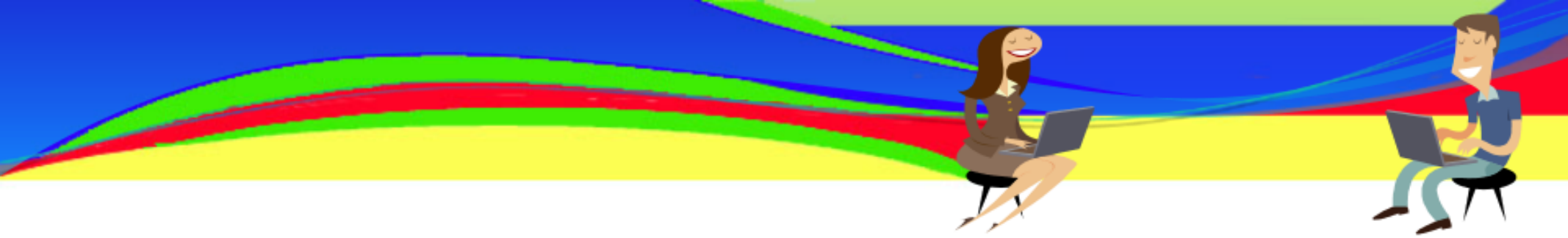
Let's see how it's done  
using

**Google Docs - Presentations**



# Video Tutorials





# Questions